



San Diego Unified School District
Finance Division
Strategic Planning for Student Achievement Department

Bell Middle
TITLE I PARENT & FAMILY ENGAGEMENT POLICY 2023-24

- 2.0 With approval from the local governing board, Bell Middle has jointly developed with, and distributed to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

Bell Middle staff collects input from families all year long via parent-teacher meetings, emails and phone calls, IEP meetings, family-admin and family-counselor meetings. As well as special events, and student and family surveys. The policy is often distributed at New family orientations, Back-to-School night, spring open house, on our website and in our main office all year long. Now that we are a community school, we will have an additional staff member who's primary role to implement and enforce the work outlined in this plan.

2.1 INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM

The school-level parent and family engagement policy shall describe the means for how Bell Middle school shall carry out the following requirements: (20 U.S.C. § 6318[b][1])

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])

Bell Middle School convenes an annual meeting to inform parents about the right of parents to be involved in the school program. The presentation is also made available on our school website and sent out via school messenger for families who are unable to attend the meetings or would like to reference the information later in the year.

New Student Orientation August 15, 2023

Back-to-school Night September 20, 2023

- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement. (20 U.S.C. § 6318[c][2])

Coffee with the Principal

1 evening and 1 morning session offered each month

The last Thursday and Friday of each month

Translation Services provided
Quarterly English Learner Advisory Council (ELAC) meetings,
Monthly School Site Council (SSC) meetings
Multiple Parent/Guardian academies and workshops facilitated by district staff or community partners
Home Visits as needed

- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

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1 evening and 1 morning session offered each month
The last Thursday and Friday of each month
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Monthly School Site Council (SSC) meetings
Multiple Parent/Guardian academies and workshops facilitated by district staff or community partners
Home Visits as needed

- d) The school provides parents of participating children with the following:

- i. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])

We plan to send home electronic flyers in English and Spanish.
All meeting agendas and minutes will be published in print within 72 hours and sent via school messenger.
And we will add more to our website.

- ii. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. (20 U.S.C. § 6318[c][4][B])

New Student Orientation August 15, 2023
Back-to-school Night September 20, 2023
Course Syllabus

Teacher electronic platforms (Google classroom and canvas)

- iii. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])

Back to School Night (open house),
Parent/guardian access to power school (trainings and on-site computer use), an
Parent/guardian/teacher conferences.
Every student gets a quarterly progress report and individual teacher choice of
Parent/Guardian communication. I
In addition we offer student mentoring, daily progress report, and point systems
when applicable
IEP meetings

New Student Orientation August 15, 2023
Back-to-school Night September 20, 2023
Course Syllabus
Teacher electronic platforms (Google classroom and canvas)
Multiple Parent/Guardian academies and workshops facilitated by district staff or
community partners

- e) If the schoolwide program (SWP) plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency (LEA). (20 U.S.C. § 6318[c][5])

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Back-to-school Night September 20, 2023
Course Syllabus
Teacher electronic platforms (Google classroom and canvas)
Teachers also use Class Dojo and Talking Points

Multiple Parent/Guardian academies and workshops facilitated by district staff or community partners

2.2 BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under Title I, Part A shall carry out the following requirements: (20 U.S.C. § 6318[e])

- a) The school provides assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])

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IEP meetings
SMORE electronic bulletin that can be translated for parents
Multiple Parent/Guardian academies and workshops facilitated by district staff or community
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- b) The school provides materials and training to help parents work with their children to improve their children's achievement, as appropriate, to foster parental involvement. (20 U.S.C. § 6318[e][2])

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- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])

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- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])

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SMORE electronic bulletin that can be translated for parents

- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])

In addition to above, families can request meetings anytime.

- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])

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2.2 ACCESSIBILITY

In carrying out the parent and family engagement requirements of Title I, Part A, Bell Middle, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

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